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| Lesson Name: | **What’s the Real Cost?** |
| Grade Level(s): | **10th Grade – United States Studies** |
| Goal/  Objective(s): | For students to look at the long term effects of a historical event and calculate if it was really worth it.  For students to explore the real cost of different careers. |
| Standard(s): | **Social Studies Standards:**  **SS.10.H.CL1.2**-compare the progress of Jamestown and Plymouth colonies.  **SS.10.E.1-**analyze the effects of the mercantilism and triangular trade on the emergence of colonial economies (e.g., goals of mercantilism, the mother country’s interests vs. colonial interests, regional economies, agricultural vs. manufacturing, colonial products and raw material and transition from mercantilism to free enterprise capitalism).  **SS.10.E.2-**trace economic development throughout U.S. history (e.g., Colonial period, Revolutionary War, Westward Expansion, Civil War and late 19th /early 20th Centuries) and identify the role of market factors in the settlement of the United States and the development of the free enterprise system.  **SS.9-10.L.16-**conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; and narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.  **SS.9-10.L.18-**draw evidence from informational texts to support analysis, reflection and research.  **School Counseling – Student Success Standards:**  **ALP.SS.1.2.2** apply knowledge of skills, interests, aptitudes and the workplace to guide decision-making in relation to postsecondary choices.  **ALP.SS.1.2.6** explore costs, eligibility requirements and funding opportunities for various postsecondary options.  **ALP.SS.2.1.6** determine how one’s personal career plan impacts lifestyles and opportunities.  **ALP.SS.4.2.7** evaluate the consequences of spending related to debt and debt management. |
| Instructions: | \*\*After the students are already familiar with the different attempts at colonization. \*\*   * To begin the lesson have the students complete as quick writing prompt on cost: For example: How much did \_\_\_\_\_\_\_\_ cost? Tell the students that they really need to think about the question. * After they all finish ask them what they wrote down. Then follow up by asking them: How much did it really cost? * Take some time to discuss with them that the cost of things (items, events, etc.) cannot be measured just by the dollar amount spent on them. Explain to them that you also have to look at everything else that goes into them. * Now show the students the two Horrible Histories Videos (or another video) that show that there was a lot more involved in the cost of settling the “New World” than just the money spent on getting them here.Discuss with the students the cost of settling the New World. * Explain to the students that everything has a “cost”. Ask the students about the different cost of things that they do on a daily basis. * Have the students log on to their CFWV account and take the Career Key Survey (Career Planning-Learn about yourself-The Career Key) * After they have taken the survey have them select 2-3 different careers that were listed for them. * After they have selected their careers have them research under the explore careers tab and also on other sites. They need to figure out the “real” cost of pursuing the career and if they think it is personally worth the cost. * Once they are finished bring them back into a class discussion about what they learned and have them discuss the differences between the costs of different careers. |
| Materials: | * Access to computers and internet * CFWV login information * Student Activity Sheet * <http://www.youtube.com/watch?v=YlHytkZkh3E&safe=active> (Pilgrim Rap) * <http://www.youtube.com/watch?v=4p-bWA1FOqs&safe=active> (Colonization/James Town) |
| CFWV Tools Used: | * Career Key Survey * Explore Careers tab |
| Assessment: | * Student Participation * Student Completion on Activity Sheet |