|  |  |
| --- | --- |
| Lesson Name: | College Application & Exploration Week |
| Grade Level(s): | 12th |
| Goal/Objective(s): | * Students will review admission requirements, application resources, and apply to college. * Students will review the earning potential of their chosen career cluster and major. |
| Standard(s): | * SS.12.C.1: strive to become vigilant, informed citizens who actively participate in the preservation and improvement of American government through community service and service-learning (examples include individual service projects, patriotic events, mock trials, group initiatives, community volunteerism). * SS.12.E.8: evaluate income, lifestyle, education and employment decisions to make successful career choices * SS.12.E.11: develop the knowledge and practices of a savvy consumer who knows consumer rights and responsibilities, can identify and avoid fraudulent practices and guard against identify theft. * SS.11-12.L.13: produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. * SS.11-12.L.14: develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. |
| Instructions: | Rationale: This lesson is designed to reinforce information students learned and discovered in the College Application 101 lesson. Students will utilize information and assignments completed in that lesson for this lesson. This lesson coincides with College Application & Exploration Week and will entail students applying to college.  Activity 1:   1. Students will need their College Information Sheet, Personal Statements, and Individual College & Financial Aid Application Timeline sheets from the previous lesson. Have students review their information sheets and make any necessary changes. 2. Begin with a discussion asking students to what colleges they plan to apply and why. The instructor needs to focus the discussion on how their college choice will further their career goals. 3. Inform students that later on this week, they will actually be applying to college through the CFWV portal. Tell students that on that day, they will need personal information such as their social security number, etc. Continue to remind them throughout the week. You will want to coordinate your application day with the counselor for assistance and to ensure services are not duplicated. 4. To showcase their college applications and career choices, students will make a photo collage representing their career field and college. Teachers can utilize a traditional hard-copy photo college using poster board and printed photos, or can opt for a digital collage using the free AutoCollage app in the Microsoft Educator Network. Teachers should encourage students to capture original photos for their collage as opposed to using an image search such as Google Images.   **A note about Microsoft AutoCollage**: Teachers and students have free access to Photosynth through the Microsoft Educator Network at:  [www.pil-network.com/resources/tools](http://www.pil-network.com/resources/tools)  Microsoft charges for AutoCollage if is not downloaded or used from this portal.  Activity 2:   1. Students will complete a practice college application. 2. You may wish to have the counselor provide assistance. 3. Have students log on and sign in to CFWV.com 4. Click on the ‘College Planning’ tab 5. Scroll down and click on ‘Practice Application’ 6. Students will complete the practice application and have it reviewed by the teacher and counselor using the CFWV ProCenter.   Activity 3:   1. Students will apply to college using the CFWV portal. 2. Ensure that students have all necessary information before they begin the application process. 3. Coordinate with your school counselor for help and assistance on this day. 4. Have students log in to CFWV.com 5. Click on the ‘College Planning’ tab 6. Scroll down and click on ‘Applications’ 7. Students need to follow the prompts to apply to the colleges of their choice. Teachers and counselors must be available to answer questions and provide assistance. 8. Remind students about data security and protecting their personal information 9. Students need to print hard copies of all application confirmations 10. Remind students that they can utilize the same application tab on CFWV to track their applications |
| Materials: | * CFWV.com website * College Information Sheet * Personal Statement * Individual College & Financial Aid Application Timeline Sheet * Computer and Internet access * Students will need their personal information to complete and transmit college applications (social security number, parent birthdates, etc.) * Collage materials: poster board, art supplies, photo paper, markers, etc. * Microsoft AutoCollage collage tool from the Microsoft Educator Network |
| CFWV Tools Used: | Practice Application  College Application & Tracking Tool  CFWV ProCenter to review completed practice applications |
| Assessment: | * Students will be assessed based on the quality of their photo collage using the rubric. * Students will be assessed based on successful completion of the practice application. This will be an all-or-nothing grade. |

College Application Week Photo Collage Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 | 3 | 2 | 1 |
| Presentation | Well-rehearsed with smooth delivery that holds audience attention. | Rehearsed with fairly smooth delivery that holds audience attention most of the time. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Delivery not smooth and audience attention often lost. |
| Attractiveness | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| Requirements | All requirements are met and exceeded. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |
| Mechanics | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| Content | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| Originality | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people\'s ideas (giving them credit), but there is little evidence of original thinking. | Uses other people\'s ideas, but does not give them credit. |

* Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_