PowerPoint- College Information

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| **Category** | **Exemplary**  **Points Possible:\_\_\_\_\_\_\_** | **Above Average**  **Points Possible:\_\_\_\_\_\_\_** | **Average**  **Points Possible:\_\_\_\_\_\_\_** | **Below Average**  **Points Possible:\_\_\_\_\_\_\_** |
| **College Information Page** | All parts of the College Information Sheet is complete and accurate | Most of the College Information Sheet is complete and accurate with only 1-2 missing elements | The College Information Sheet is missing a few elements, 3-7. | The college information sheet is missing many elements. |
| **Use of Graphics** | All graphics are attractive (size and colors) and support the topic of the presentation. | A few graphics are not attractive but all support the topic of the presentation. | All graphics are attractive but a few do not support the topic of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |
| **Spelling and Grammar** | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
| **PowerPoint Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but there is one piece of information that seems inaccurate. | The content is generally accurate, but one piece of information is clearly inaccurate. | Content confusing or contains more than one factual error. |
| **Presentation** | Members spoke at a good rate, volume and with good grammar.  They maintained eye-contact while using, but not reading their notes. | Members spoke a little faster or slower than necessary, or too quietly or loudly.  They used acceptable grammar.  They maintained eye-contact, but relied too much on their notes. | Members spoke at a good rate and volume, but used poor grammar.  They relied heavily on their notes. | There was no presentation |