Pamphlet- College Information

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Exemplary**  **Points Possible:\_\_\_\_\_\_\_** | **Above Average**  **Points Possible:\_\_\_\_\_\_\_** | **Average**  **Points Possible:\_\_\_\_\_\_\_** | **Below Average**  **Points Possible:\_\_\_\_\_\_\_** |
| **College Information Page** | All parts of the College Information Sheet is complete and accurate | Most of the College Information Sheet is complete and accurate with only one or two missing elements | The College Information Sheet is missing a few elements, 3-7. | The college information sheet is missing many elements. |
| **Accuracy of Facts** | All facts are present in the pamphlet and are accurate. | Almost all facts are presented in the pamphlet and are accurate. | Most facts are presented in the pamphlet and are accurate (at least 70%). | There are several factual omission or errors in the pamphlet. |
| **Attractiveness** | The pamphlet is exceptionally attractive in terms of design, layout, and neatness. | The pamphlet is attractive in terms of design, layout and neatness. | The pamphlet is acceptably attractive though it may be a bit messy. | The pamphlet is distractingly messy or very poorly designed. It is not attractive. |
| **Spelling and Grammar** | Pamphlet has no misspellings or grammatical errors. | Pamphlet has 1-2 misspellings, but no grammatical errors. | Pamphlet has 1-2 grammatical errors but no misspellings. | Pamphlet has more than 2 grammatical and/or spelling errors. |
| **Presentation** | Members spoke at a good rate, volume and with good grammar.  They maintained eye-contact while using, but not reading their notes. | Members spoke a little faster or slower than necessary, or too quietly or loudly.  They used acceptable grammar.  They maintained eye-contact, but relied too much on their notes. | Members spoke at a good rate and volume, but used poor grammar.  They relied heavily on their notes. | There was no presentation |