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| Lesson Name: | Educational Impact on Careers from Ancient times to Present Day |
| Grade Level(s): | 9th Grade – World History |
| Goal/Objective(s): | Compare and contrast various educational systems related to significant groups, individuals, and places. |
| Standard(s): | **Social Studies Standards:**  **SS.9.H.CL2.2** investigate and detail the various components of culture and civilization including customs, norms, values, traditions, political systems, economic systems, religious beliefs and philosophies in ancient river civilizations.  **School Counseling – Student Success Standards**  **ALP.SS.2.1.1** use a variety of resources to explore career options in relation to personal abilities, skills, interests, values and the current job market.  **ALP.SS.2.1.2** evaluate roles, responsibilities and requirements for progressions of career levels from entry to advanced positions. |
| Instructions: | Students Should read [Ancient Roman Education System](http://rome.mrdonn.org/school.html)  While reading the information, students should fill out Venn diagram circle for Ancient Rome Education System.  Students read [Ancient Sparta Education System](https://www.csupomona.edu/~plin/ls201/greece4.html)  While reading the information, students should fill out the Venn diagram circle for Ancient Sparta Education System  Students read [History of Education in American](http://www.chesapeake.edu/Library/EDU_101/eduhist.asp)  While reading the information, students should fill out the Venn diagram circle for United States Education system  Once the students have an idea of the education systems from each civilization, have them log on to the [www.cfwv.com](http://www.cfwv.com) website.  Have students log in.  Click on “Career Planning.”  Click on “Explore Careers.”  Click on “Military Careers” on the bottom-right of the page. Allow students explore various careers.  Have students then click on “Career Planning” again.  Have students click on “Explore Careers”  Click on the “Compare Careers” tool and utilize this tool to search for and explore at least two careers that they may be interested in.  Have each student choose 1 career that an educated Spartan could have obtained and 1 career that an educated Roman could have obtained.  Have each student research information for these two careers and complete the “Roman Career Profile” and “Spartan Career Profile.” |
| Materials: | Computers with internet access  CFWV.com  Articles  Venn Diagram  “Roman Career Profile” worksheet  “Spartan Career Profile” worksheet |
| CFWV Tools Used: | Career Planning  Explore Careers  Compare Careers |
| Assessment: | Ancient Roman Career Profile Sheet  Ancient Spartan Career Profile Sheet |