

CAREER EXPLORATION COLORING BOOK



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THIS COLORING BOOK



BELONGS TO:

NAME				
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THE INTRODUCTION



Children become aware of the world around them from the moment they open their eyes. Exploration begins immediately. First, they explore their senses, the people around them, their surroundings, and it continues. Early in life, children also become very aware of the world of careers.

The working world is all around. Students meet their first teachers at daycare and preschool. The police officer that helps them cross the street is a friendly face. The bank teller offers them a smile and a lollipop when visiting the bank - new careers and people abound.

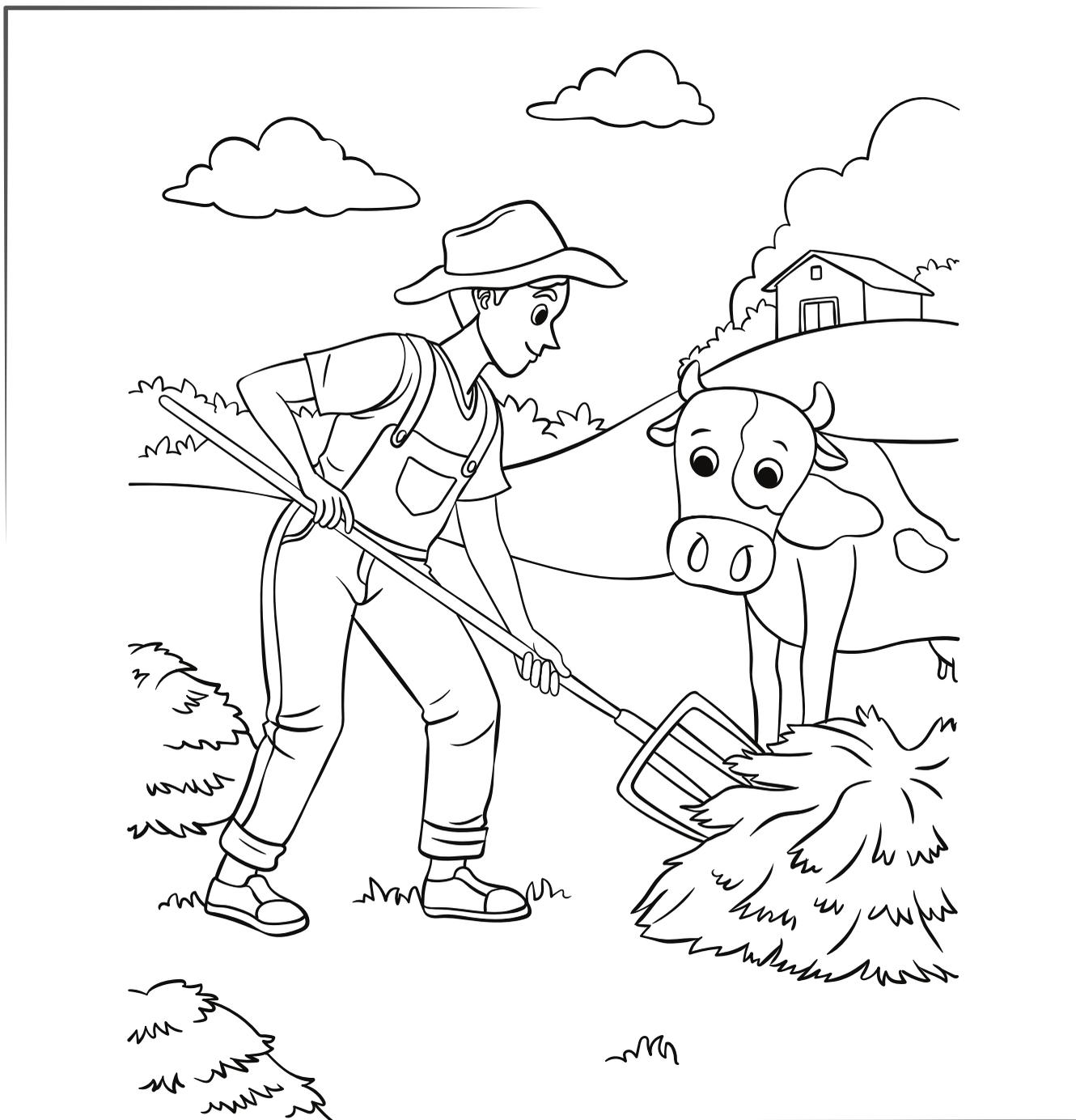
This resource is designed to help PreK-3rd grade students continue to explore different careers, the 16 career clusters, and begin or continue to think about the careers they may like to pursue as they get older.

This resource was inspired by *Kentucky Department of Education* and developed using the career clusters created with by the United States Department of Education, adopted by ASCA and the West Virginia Department of Education, and supported by College for West Virginia (CFWV).

These are just a sample of the careers that are available through the various programs. For larger list with descriptions please visit: CFWV.com

AGRICULTURE, FOOD, AND NATURAL RESOURCES

FARMER

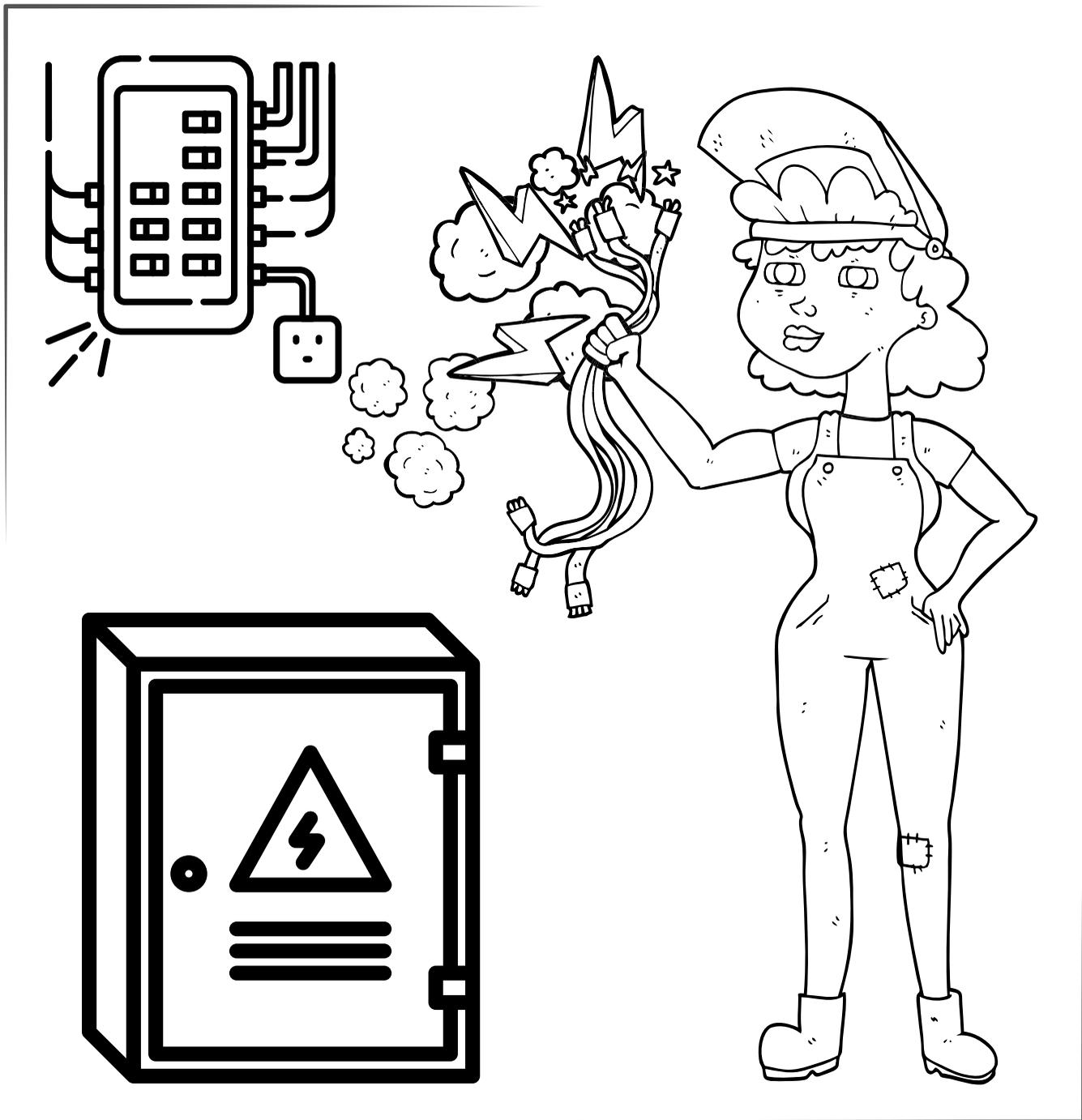


Farmers grow fruits, vegetables, and other foods that we eat. Visit the grocery store or the farmers market to see the produce that farmers grow to help feed us all. Farmers also raise animals like horses, cows, and pigs.



ARCHITECTURE AND CONSTRUCTION

ELECTRICIAN



Electricians install and repair electrical wirings, equipment, and fixtures. An electrician makes sure that our streetlights work properly, our houses and buildings are wired appropriately, and that the electricity is safely being used.



ARTS, AUDIO VISUAL, TECHNOLOGY AND COMMUNICATION

LIBRARIAN



“Shhhhh... We are in the library.” A librarian is there to help you find and borrow your next favorite book. That’s not all that librarians do. They also help BIG libraries find new books and items to add to their collections so that they may share them with you.



BUSINESS MANAGEMENT AND ADMINISTRATION

BANK TELLER



When you visit the bank, the bank teller is the person that keeps records of the bank's finances. They also help you and your family with your banking transactions. Banking transactions are when you withdraw (take out) or deposit (add) money to your bank account. If you are lucky, sometimes the bank teller will even give you a lollipop!



EDUCATION AND TRAINING

TEACHER



Teachers show us how to count, read, write, and meet new friends! They also help us figure out the answers to problems, think, imagine, and plan our next steps. Teachers create fun ways for us to learn all of this and more



FINANCE

ACCOUNTANT

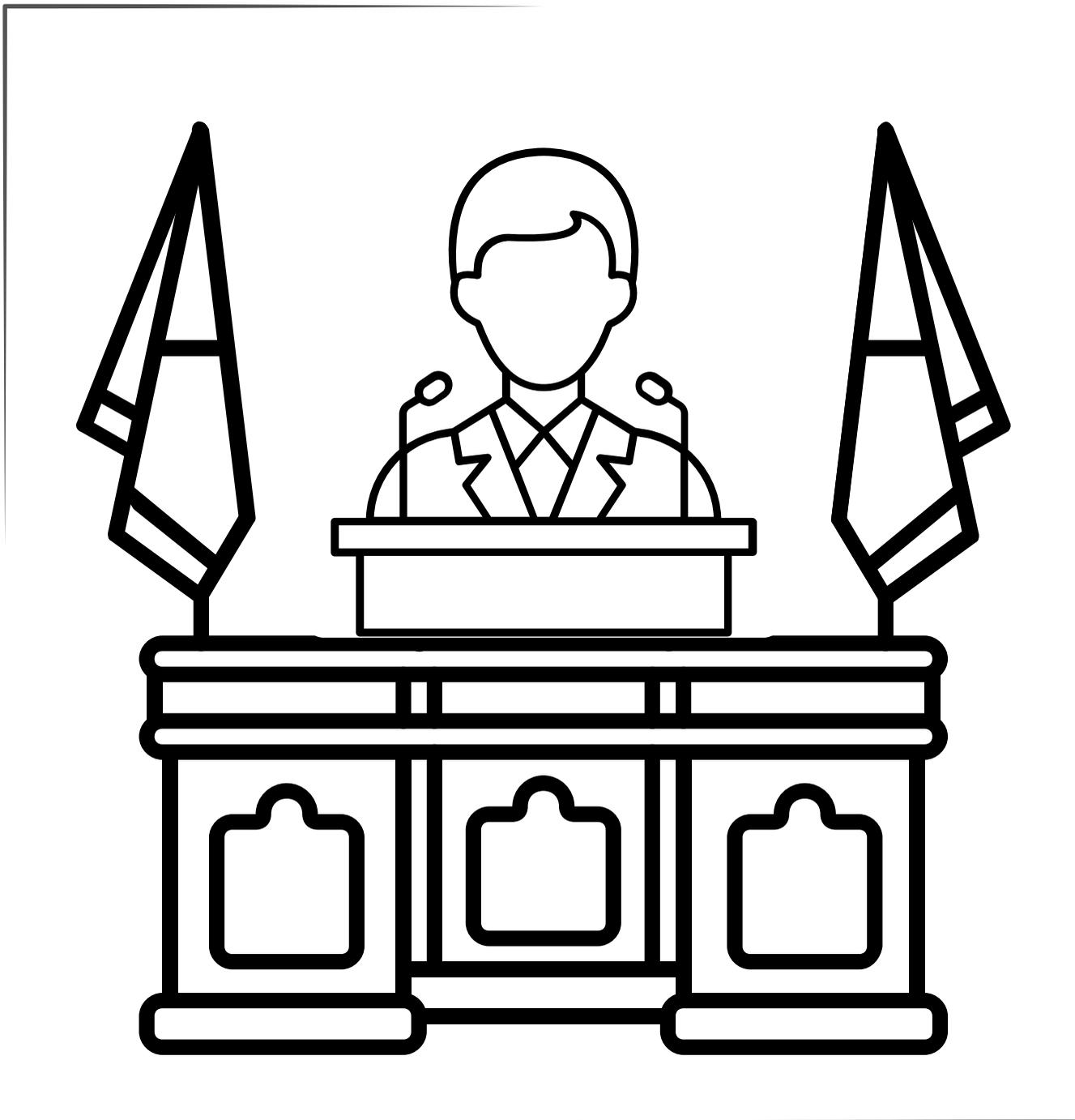


Accountants love to count and play with numbers. They help businesses and families manage their taxes and finances. Being good at math is a great skill to have as an accountant.



GOVERNMENT AND PUBLIC ADMINISTRATION

PRESIDENT



Much like the principal is the person in charge of the school, the President is the person in charge of the country. The President is the elected head of the United States. He or she is also the Commander in Chief of the military. The President is elected, or hired, by the American people every four years.



HEALTH SCIENCE

DOCTOR



Doctors treat and care for people who are sick or injured. Other times we visit doctors for check ups just to make sure we stay healthy. There are all sorts of different kinds of doctors. Doctors that take care of children are call pediatricians.



HOSPITALITY AND TOURISM

CHEF



A chef will prepare, season, and cook the foods that we eat when we dine out. They also plan menus, order supplies, keep records and accounts, and sometimes own the restaurants and kitchens where they work. Some chefs have their own cookbooks and cooking shows!

Other chefs like to cook for large parties and specialize in catering events.



HUMAN SERVICES

HAIRDRESSER/BARBER

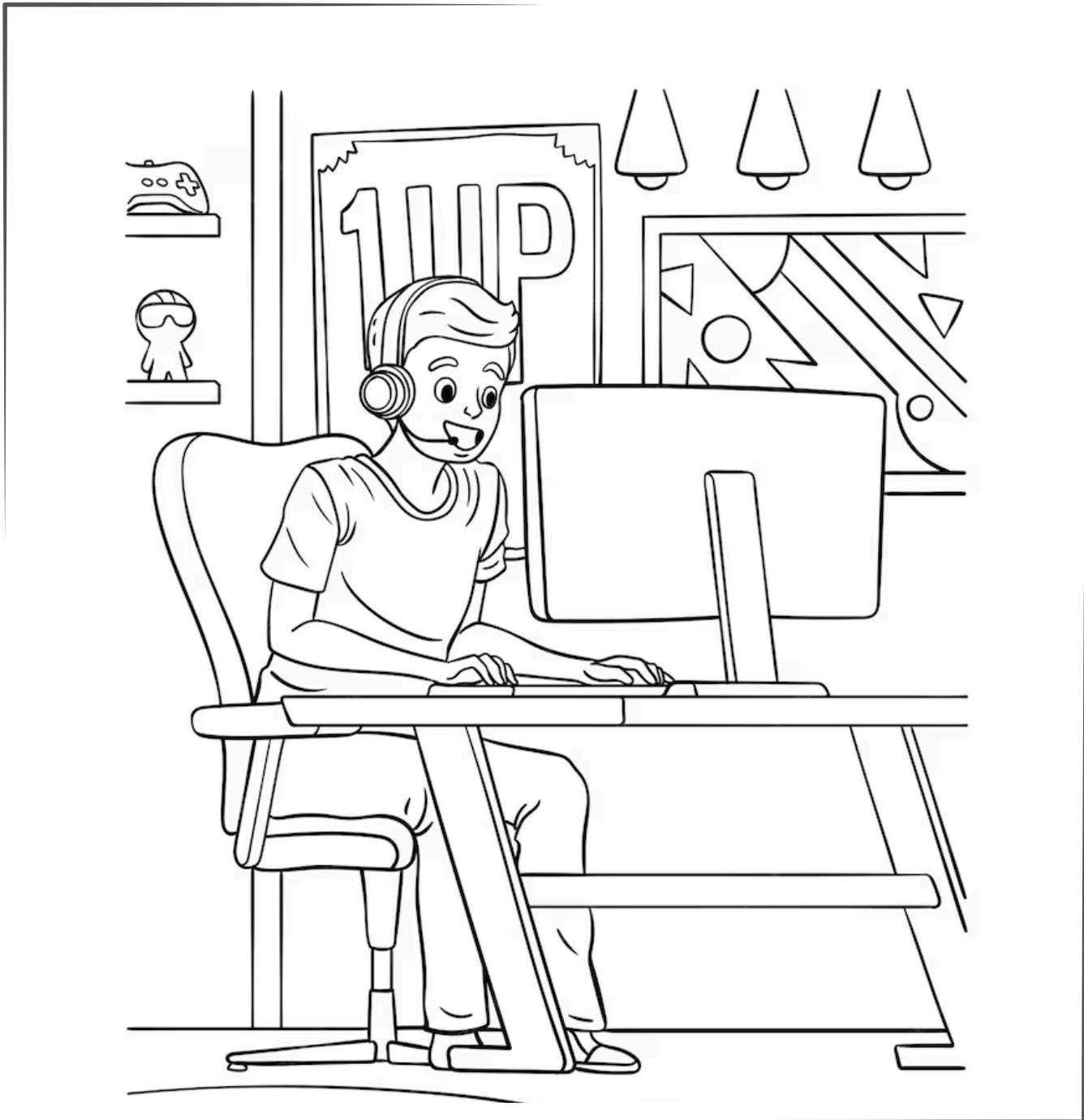


Hairdressers and barbers provide hair services for their clients. They will provide shampooing, cutting, coloring, and styling hair, and massaging and treating scalp. For men barbers will provide beard treatments like shaving as well. Many stylists work for themselves and can set their own hours and prices.



INFORMATION TECHNOLOGY

VIDEO GAME DEVELOPER



A video game developer is a person or company who makes games on computers and other game systems. Some developers make games for only one or two types of game systems, others might even make one kind of game. Some games are only for one system.

Developers might try and make a copy of such a game to another, different system.



LAW, PUBLIC SAFETY, AND CORRECTIONS

POLICE OFFICER



The police are people that make sure that everyone follows the rules and do not harm other people. The police work for the government of towns, cities, counties, states, and countries. If you ever need help look for the police.



MANUFACTURING WELDER

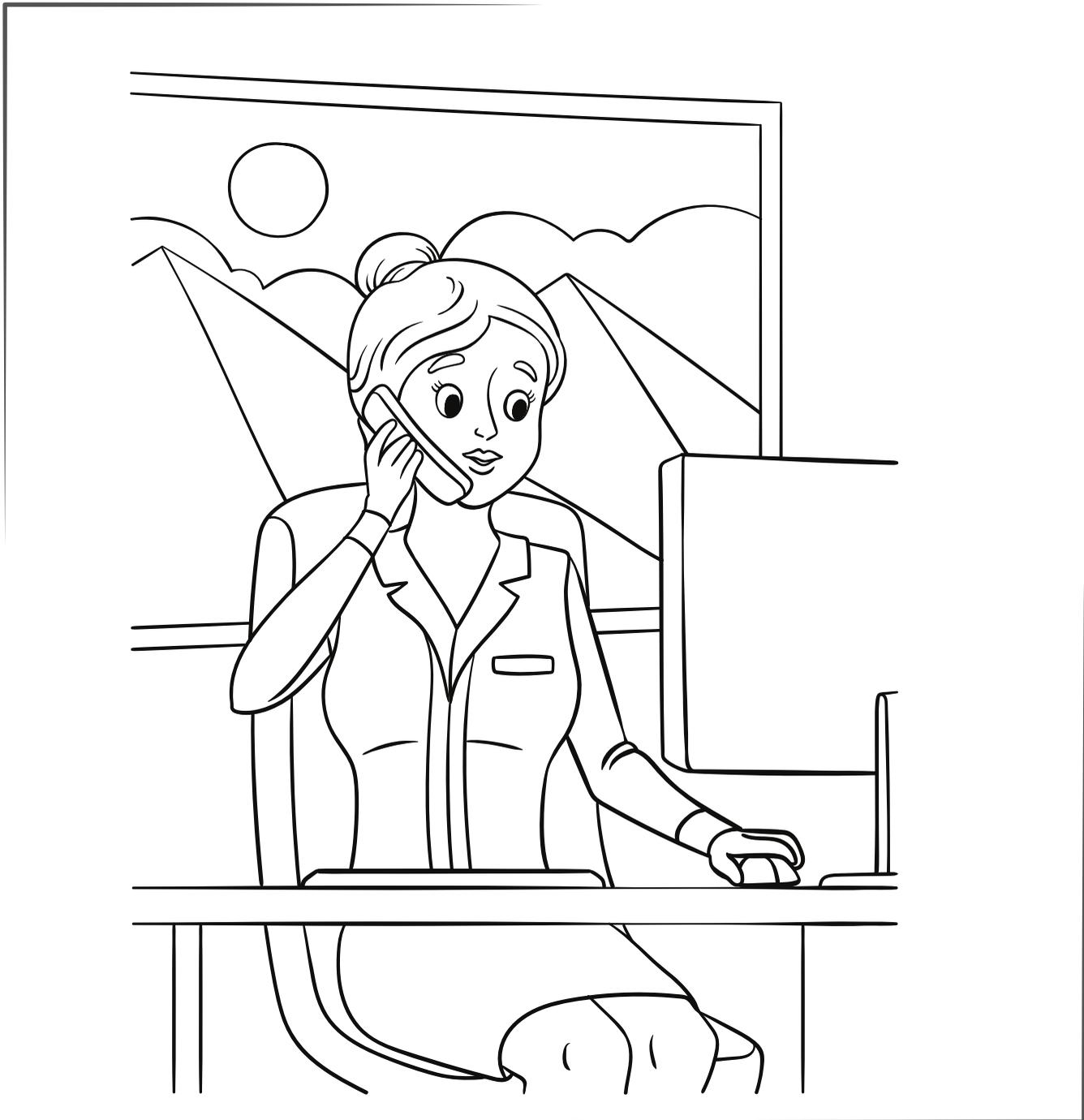


Welders heat pieces of metal using electricity or a flame so that they melt and stick together. They wear special protective while working so they don't hurt themselves.



MARKETING

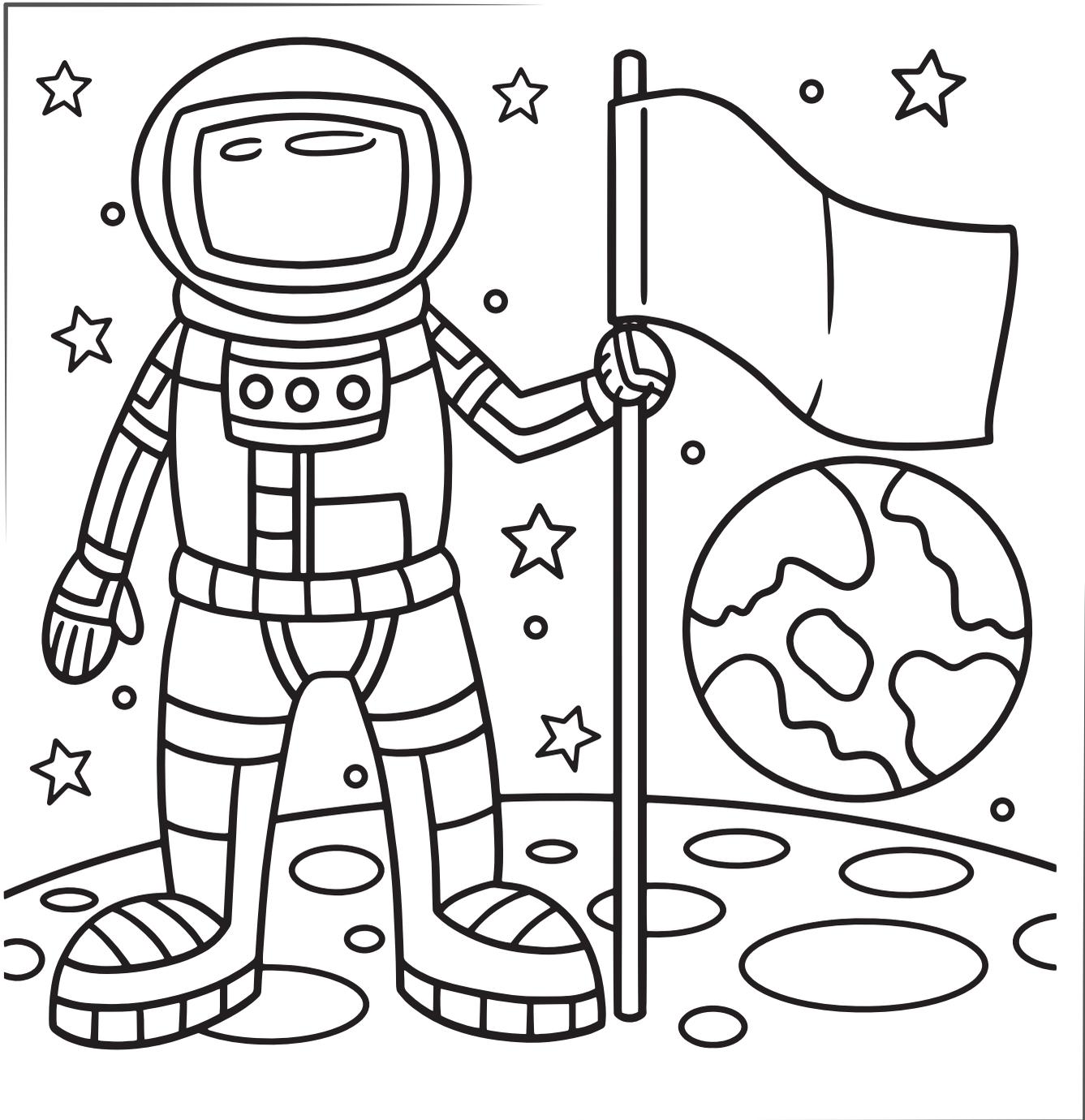
SOCIAL MEDIA MANAGER



Social Media Managers might be responsible communicating for companies to increase knowledge of their products. They design graphics, coordinate messaging and communicate through advertisements and lots more.



STEM ASTRONAUT



Astronauts are trained to travel and live in space. There are three types of astronauts - pilots, mission specialists, and payload specialists. Pilots fly the shuttle. Mission specialists oversee the shuttles and crew's organization. The payload specialist conducts experiments while in space.



TRANSPORTATION, DISTRIBUTION, LOGISTICS

PILOT



Pilots fly planes. They can also pilot helicopters, balloons, gliders, and zeplins. As part of their duties, they file flight plans, perform maintenance checks and ensure the craft is ready for departure. This includes checking the engine, the navigation equipment and the aircraft's systems to ensure everything is running properly.



EXPLORING YOUR FUTURE CAREER



LOOK. ASK. LEARN. PREPARE.

LOOK around you. What careers do you see near you? Which do you want to learn more about?

ASK listen the adults around you about their careers. What makes them successful in their careers?

LEARN as much as you can about how to prepare for the career you want. Do you know what you want to be when you grow up?

You may not be old enough to have a career right now, but you are old enough to start learning and preparing for one!

PREPARE

What can you do begin preparing now?

1. Visit CFWV.com and explore careers.
2. Talk to your parents and other adults about the careers they have.
3. Take a tour of your local career technical school, community and technical college, or university.
4. Job shadow an adult. Go to work with them to see what they do there.
5. Make a list of your strengths and weaknesses. Remember you can work to improve your weaknesses.

**DRAW YOUR
FUTURE SELF**



FUTURE ME

Draw a picture and write a sentence describing the career you most want to pursue.
Let's see the future YOU!

A large, empty rectangular box with a thin blue border, intended for a student to draw a picture and write a sentence about their future career.

JAMES' CAREER JOURNEY



It was a bright and sunny day when James arrived at school. Today was a unique day at school because it was Career Day! A special day where grown ups from all kinds of careers came to the school to talk about their jobs. James, a curious little boy with big dreams, felt excited yet a bit puzzled. He wasn't sure what he wanted to be when he grew up. All the grown-ups talked about their different jobs, and James thought about them too.

First, he imagined being a farmer, growing veggies and taking care of animals. Being surrounded by animals and growing delicious fruits and vegetables sounded fun! He also loved the idea of being outside all day.

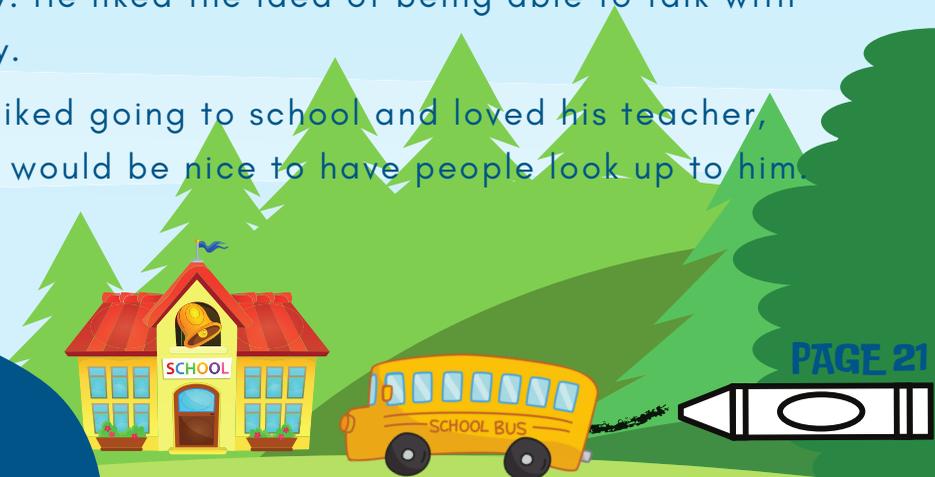


Then he thought about being an fixing wires and making things light up as an electrician. He thought about all the lights in his classroom and how they worked. It would be interesting to know how to light up a room and power building.



Being a librarian sounded wonderful! James loved to read, and being surrounded by books and stories sounded like a great way to spend his days. On the other hand, a bank teller job sounded very important. Handling money and working with people seemed like a big responsibility. He liked the idea of being able to talk with people every day.

Being a teacher seemed fun! He liked going to school and loved his teacher, Mrs. Applegate. James thought it would be nice to have people look up to him.





JAMES' CAREER JOURNEY

An accountant, a person who counts money for other people, seemed interesting too. James was very good at saving money in his piggy bank for when he wanted to buy a new toy or video game. So, he thought this job could be something he was good at.

Then he dreamed of being the president, a person who helps make big decisions for the country. The president is a very important person. James thought about all the improvements he could make if he were president, like ice cream Fridays in all the school cafeterias!

A doctor, helping sick people, was an amazing thought. James loved the idea of helping people if they were hurt or sick. Making people feel better always feels nice.

Becoming a chef and cooking delicious food, sounded yummy! James imagined opening a restaurant that served all of his favorite food, like spaghetti and meatballs, chocolate chip cookies, and hamburgers!

A barber, cutting hair and making people look nice, seemed like a great job. James could dye people's hair fun colors or give them a mohawk!

Making video games sounded like a really fun job! James loved playing video games at home. He thought about designing a game with superheroes that saved the planet from alien invaders.



JAMES' CAREER JOURNEY



A welder working with metal and making things with his hands sounded interesting. James like the idea of helping build huge skyscrapers in big cities.

James wondered about being a social media manager, sharing fun things online. James loved watching funny videos online and thought it would be nice to share things that made other people laugh.

Exploring space as an astronaut sounded like a big adventure! James remembered learning about astronauts in science and about the first men that walked on the moon. Maybe he could be the first person to walk Mars!



James pictured himself as a pilot, flying high up in the sky. He wondered what it would be like flying high above the clouds every day.

With so many fantastic options, James wondered how he could possibly choose what he wanted to do when he grew up. He went to his teacher, Mrs. Applegate.



JAMES' CAREER JOURNEY

"I just don't know how I can pick what I want to do! I can see myself in so many different jobs. I like things about each and every one!" James told his teacher. Mrs. Applegate smiled and said, "James, you don't have to decide now. You have lots of time to think about it. Just enjoy learning and find out what you love in school. This will help you decide when you're older."

James felt better. He knew he had time to explore and learn about different career paths before deciding what he wanted to be when he grew up. With a happy heart, James ended the school day with his mind buzzing with possibilities. He felt excited about the adventure of learning and discovering more about different careers the world has to offer.



CAREER EXPLORATION
COLORING
BOOK



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